

English Literacy Communication Supporting Learners With Dyslexia In The United Kingdom

Dyslexia is a specific learning difficulty that affects the way a person processes and understands language. It can make it difficult for people with dyslexia to read, write, and spell. Dyslexia is a common learning difficulty, affecting around 10% of the population.

There are many different ways to support learners with dyslexia in the English literacy classroom. Some of the most effective strategies include:



2.3 Dyslexia: English (Literacy; Communication) (Supporting Learners with Dyslexia in the Secondary Curriculum (Scotland) Book 14) by Grace Fleming

★★★★★ 5 out of 5

Language : English

File size : 1302 KB

Screen Reader : Supported

Print length : 143 pages

Lending : Enabled



- Using multi-sensory activities to teach new concepts.
- Providing learners with clear and concise instructions.
- Giving learners extra time to complete tasks.

- Using assistive technology, such as audiobooks and text-to-speech software.
- Providing learners with a supportive and encouraging learning environment.

It is important to remember that every learner with dyslexia is different. What works for one learner may not work for another. It is important to work with each learner to develop a plan that meets their individual needs.

Multi-Sensory Activities

Multi-sensory activities are activities that engage multiple senses, such as sight, hearing, touch, and smell. These types of activities can be particularly helpful for learners with dyslexia because they can help to reinforce new concepts and make them more memorable.

Some examples of multi-sensory activities that can be used to teach English literacy skills include:

- **Using sand or play dough to form letters and words.**
- **Using different coloured pens and markers to write words and sentences.**
- **Using tactile letters and letter tiles to spell words.**
- **Using audiobooks and music to learn new vocabulary.**
- **Using flashcards with pictures and words to learn new concepts.**

Clear and Concise Instructions

Learners with dyslexia can often find it difficult to understand complex or confusing instructions. It is important to provide learners with clear and concise instructions that are easy to follow.

Here are some tips for giving clear and concise instructions:

- **Use simple language and avoid jargon.**
- **Break down instructions into small, manageable steps.**
- **Repeat instructions as necessary.**
- **Use visual aids, such as diagrams and charts, to supplement your instructions.**
- **Allow learners to ask questions and clarify any points they don't understand.**

Extra Time to Complete Tasks

Learners with dyslexia often need extra time to complete tasks. This is because they may need to read instructions more carefully, process information more slowly, or write more slowly than other learners.

It is important to be patient with learners with dyslexia and give them the extra time they need to complete tasks. You can also help learners to manage their time by breaking down tasks into smaller, more manageable chunks.

Assistive Technology

There are a variety of assistive technology tools that can help learners with dyslexia. These tools can help learners to read, write, and spell more

easily.

Some examples of assistive technology tools that can be used in the English literacy classroom include:

- **Audiobooks and text-to-speech software**
- **Word processors with spell-check and grammar-check features**
- **Talking calculators**
- **Assistive listening devices**
- **Screen readers**

Supportive and Encouraging Learning Environment

Learners with dyslexia need to feel supported and encouraged in the learning environment. This means creating a classroom culture that is positive and respectful.

Here are some tips for creating a supportive and encouraging learning environment for learners with dyslexia:

- **Be patient and understanding.**
- **Celebrate learners' strengths and efforts.**
- **Encourage learners to ask questions and seek help when needed.**
- **Avoid labeling learners as "lazy" or "stupid."**
- **Work with parents and other professionals to provide learners with the support they need.**

Dyslexia is a common learning difficulty that can affect a person's ability to read, write, and spell. However, with the right support, learners with dyslexia can succeed in the English literacy classroom. By using multi-sensory activities, providing clear and concise instructions, giving learners extra time to complete tasks, using assistive technology, and creating a supportive and encouraging learning environment, you can help learners with dyslexia reach their full potential.



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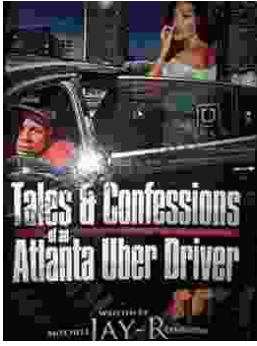
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